

## Sibertswold Church of England Primary School at Shepherdswell

### Assessment Policy

This policy reflects our Christian vision based on Jesus the Good Shepherd. John 10 v 10

Assessment is essential as a means of measuring children's learning and setting targets. It helps children to understand what they can do and how they can develop. Assessment can form the basis for planning the next educational steps in response to children's learning needs. Recorded assessments ensure there is a record of achievement and provides information for others. These records provide consistency and progression throughout the school.

We, as a school have developed our own Assessment system which over the past 3 years has resulted in our Teacher Assessments accurately meeting the children's outcomes.

There is a focus on meeting the expectations for the year group the child is in, by the end of that year... Meeting the expectations shows an understanding of the learning, this means the child is working at an Expected level. If the child meets all the expectations with real understanding...they move on to deeper learning within their year group expectations where they are able to use and apply their understanding in a range of contexts. If they meet all of the Greater Depth statements they are an Exceeding learner. If a child does not meet all of the expected statements they are Working towards year group expectations.

#### How children are assessed

On-going assessments happen within all learning on a daily basis. Six times a year teachers assess children in a more formal way in order to track on-going progress. This will be arrived at through reviewing the expected criteria statements and through test-type summative assessments which will validate and verify the formative judgements.

#### Formative assessment

All teachers use on-going formative assessment to assess children's understanding of their learning against the criteria statements of the new national curriculum. This forms the basis of planning for the developing learning needs of each child. If a child meets the criteria at an expected level they will experience rich deep learning aimed at mastery of learning at a greater depth level. SLT monitor the progress of learning through work scrutiny on a weekly basis.

#### Self- assessment

Children are encouraged to assess their learning and check their work against the success criteria. Each child has the opportunity to reflect on their learning with the class teacher during pupil conferencing times (3x year) In KS2 children regularly have the opportunity to peer assess.

Explanation of Sibertswold CE school's new assessment system :

9 point system : 1- 9

Assessed Position	Working towards	Working towards	Working towards	Expected	Expected	Expected	Greater Depth	Greater Depth	Greater Depth
Exceeding Points allocation	1	2	3	4	5	6	7	8	9

3 main types of learner: Working towards Expected Greater Depth

Assessment is made against the child's progress with the statements of the National Curriculum for their year group in Reading, Writing & Maths. At the start of the new school year, ie. Sept 3 2018 each child will be emerging in their year group expectations as at this point they will not have covered any of their new year group's learning. By the end of the year the children achieving an expected standard will have achieved all of the expected statements for their year. They will progress through the points allocation as they meet the following criteria:

Working towards- : 1 Below 50% of the expected statements achieved

Working towards = : 2 50% -75% of the expected statements achieved

Working towards +: 3 75% - 100% of the expected statements achieved.

Expected - :4 Securely meeting all the expected statements

Expected =: 5 Very confident at meeting all the expected statements

Expected +: 6 Works at a rapid rate, meeting all expected statements & meeting 50%+ Greater Depth statements

Greater Depth -: 7 Meeting all exceeding statements

Greater Depth =:8 Very confident rarely making mistakes in relation to exceeding statements

Greater Depth + :9 Very few pupils will meet this level. These will be exceptionally confident in handling Greater Depth statements.