

Federation

RACE EQUALITY POLICY

The Federation of and Sibertswold C of E and Eythorne Elvington Primary Schools are committed to an inclusive ethos based on respect for, and celebration of, ethnic diversity. The schools strives to prepare all pupils for living in a multi-cultured and multi-ethnic society. The schools will strive to promote race equality in all dimensions of the school's life and community. We will:

- Take positive action to eliminate racial discrimination and harassment.
- Promote equality of opportunity for all members of the school community.
- Promote good relations between people of different racial groups.

Cultural and ethnic diversity will be valued in the curriculum, in the school workforce, the governing body, the parental body and the student body. We will ensure that the culture and ethos of the school places equal value on the diverse racial faith and ethnic groups, cultural and linguistic heritage represented in our society.

We acknowledge and value all ethnic and national groups represented in the school community.

We recognise we live in a multi-cultural and multi-faith community and we will not discriminate when recruiting our workforce.

We endorse the recommendations of the Stephen Lawrence Inquiry Report.

We accept the definition of racism and institutional racism included in the Stephen Lawrence Inquiry Report.

Racism – Conduct or words which advantage or disadvantage people because of their colour, culture or ethnic origin.

Institutional racism – The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantage minority ethnic people.

We will ensure that all members of the school community will have the opportunity to improve their own understanding of race equality and understand their personal responsibility to promote race equality.

CURRICULUM

The Federation Schools provide a broad and balanced curriculum for all pupils. The schools accepts the three principles in the statutory inclusion statement for the National Curriculum:

- Setting suitable learning challenges for all pupils.
- Responding to pupils' diverse learning needs.
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

We recognise that citizenship presents opportunities for encouraging respect for diversity.

Our curriculum leaders are responsible for ensuring their subject programmes/schemes of work raise awareness of multi-cultural issues and challenge stereotypical views of different racial groups and nomadic communities. In the purchasing of resources, we ensure that materials reflect and celebrate ethnic and cultural diversity.

TEACHING AND LEARNING

The Federation strives to ensure that teaching and learning styles include and raise achievement of all pupils.

We will ensure that methods of assessment are culturally neutral and do not disadvantage pupils for whom English is an Additional Language eg seek outside help.

We will ensure that grouping arrangements raise achievement of all pupils and do not reinforce negative stereotypes or lower the self-esteem of pupils.

Teachers will seek opportunities to introduce activities that demonstrate the value of other cultures and encourage children to discuss race equality.

COMMUNITY CONSULTATION AND PARTNERSHIP

The Federation Schools are committed to working in partnership with local minority ethnic community groups, as and when the opportunity occurs.

We will be proactive in encouraging representation on the federation governing body to ensure it reflects the ethnic profile of our school population and the community.

We will welcome minority ethnic community and faith groups by inviting them to join in the celebration of cultural and religious festivals in our school. Where appropriate we will broaden the children's understanding through visits to a range of places of worship.

We will widen the children's multi-cultural learning and experiences by links with a multi-ethnic city school in London, and with other schools around the world.

We will be proactive in recruiting community volunteers to ensure the school's volunteer profile reflects the ethnic profile of the school population and the community.

We will take positive action to ensure that communication is accessible to all.

We will ensure that all community groups using the school building are aware of our Race Equality Policy.

RACIAL INCIDENTS

The Federation School will not tolerate any form of racial harassment or abuse.

We accept the definition of a racial incident as included in the recommendations of the enquiry into the death of Stephen Lawrence:

Racist Incident – A racist incident is any incident that is perceived to be racist by the victim or any other person.

The school has a racial incidents policy procedure. The Acting Headteacher is responsible for implementing the procedure and ensuring that all members of the school community are aware of, and understand, the policy.

ETHNIC MONITORING

The Federation schools will ensure that ethnic monitoring of the pupil population and the workforce is undertaken positively to ensure equality of opportunity and high achievement for all groups.

The Acting Headteacher will ensure that all staff involved in recruitment, staff development and admissions receive appropriate training and understand the process and rationale for collecting data on Ethnicity.

The Acting Headteacher will ensure that data on the ethnic profile of the school is used to monitor the impact of policies on pupils, staff and parents from different racial groups.

EQUALITY OF OPPORTUNITIES STATEMENT

All policies are screened to ensure that the Federation of Sibertswold Church of England and Eythorne Elvington Primary Schools gives 'due consideration' to equality of opportunity for all, irrespective of race, gender and disability.

REVIEW OF THE RACE EQUALITY POLICY

The Race Equality Policy will be reviewed annually. As part of the review process the school will draw up a race equality action plan if appropriate for the following year, highlighting key issues for action and responsibilities. This will be incorporated within or appended to the School Improvement Plan.

RESPONSIBILITY

It is the responsibility of all members of the school's community to:

- Promote race equality and supports the implementation of the Race Equality Policy including the Racial Incidents Reporting Procedure.
- Behave in a manner which respects and values cultural and linguistic diversity.
- Challenge and eliminate racial discrimination, racial harassment and racial abuse.